

SCHOOL-BASED DEVELOPMENTAL INTERVIEW FORM

Teacher / Educational Professional Questionnaire

Student: _____

Teacher / School Staff Member: _____

School: _____

Date: ____ / ____ / ____

Social Relationships and Interaction

How does the student interact with peers and adults at school?

Friendships and Communication

Does the student have close friendships? How would you describe their communication and social interactions?

Peer Inclusion

Does the student experience social difficulties, peer rejection, or exclusion? If so, please describe.

Play with Peers and Independent Play

How does the student engage in play and recreational activities with peers?

How do they play independently?

Quality of Play Skills

How would you describe the quality of the student's play skills (functional play, cooperative play, imaginative play, symbolic play)?

Joint Attention

Does the student initiate or direct another person's attention toward objects, events, or interests (Joint Attention)?

Social Engagement

Does the student actively seek social engagement with peers or adults?

Help-Seeking Behavior

Does the student seek help or assistance appropriately when needed?

Sustaining Attention / Task Engagement

Does the student have difficulty sustaining attention or remaining engaged in activities (with or without social interaction)?

Repetitive Behaviors and Restricted Interests

Does the student display repetitive behaviors, stereotyped movements, restricted interests, or rigid patterns of behavior? Please describe.

Academic and Learning Concerns

Are there any academic concerns, learning difficulties, or concerns reported by teachers or school staff?

School Preferences, Strengths, and Challenges

What school activities, subjects, or environments does the student enjoy? Are there any activities, situations, or settings they tend to avoid or dislike?

Additional Comments or Observations